

## Simulation Effectiveness Tool - Modified (SET-M) (5-Point Version)

After completing a simulated clinical experience, please respond to the following statements.

<b>PREBRIEFING:</b>	<b>Strongly Agree</b>	<b>Somewhat Agree</b>	<b>Indifferent</b>	<b>Somewhat Disagree</b>	<b>Strongly Disagree</b>
Prebriefing increased my confidence	5	4	3	2	1
Prebriefing was beneficial to my learning.	5	4	3	2	1
<b>SCENARIO:</b>					
I am better prepared to respond to changes in my patient's condition.	5	4	3	2	1
I developed a better understanding of the pathophysiology.	5	4	3	2	1
I am more confident of my assessment skills.	5	4	3	2	1
I felt empowered to make clinical decisions.	5	4	3	2	1
I developed a better understanding of medications. (Leave blank if no medications in scenario)	5	4	3	2	1
I had the opportunity to practice my clinical decision making skills.	5	4	3	2	1
I am more confident in my ability to prioritize care and interventions	5	4	3	2	1
I am more confident in communicating with my patient.	5	4	3	2	1
I am more confident in my ability to teach patients about their illness and interventions.	5	4	3	2	1
I am more confident in my ability to report information to health care team.	5	4	3	2	1
I am more confident in providing interventions that foster patient safety.	5	4	3	2	1
I am more confident in using evidence-based practice to provide care.	5	4	3	2	1
<b>DEBRIEFING:</b>					
Debriefing contributed to my learning.	5	4	3	2	1
Debriefing allowed me to communicate my feelings before focusing on the scenario.*	5	4	3	2	1
Debriefing was valuable in helping me improve my clinical judgment.	5	4	3	2	1
Debriefing provided opportunities to self-reflect on my performance during simulation.	5	4	3	2	1
Debriefing was a constructive evaluation of the simulation.	5	4	3	2	1
What else would you like to say about today's simulated clinical experience?					

\*revised 4/3/20 for use in virtual debriefing

Adapted to 5 point scale with permission following psychometric analysis by Hall, E.S., & Holt, J.E. (2025)

Leighton, K., Ravert, P., Mudra, V., & Macintosh, C. (2015). Update the Simulation Effectiveness Tool: Item modifications and reevaluation of psychometric properties. *Nursing Education Perspectives*, 36(5), 317-323. Doi: 10.5480/15-1671.

Original Simulation Effectiveness Tool (SET) developed by Medical Education Technologies, Inc (METI, now CAE Healthcare) for Program for Nursing Curriculum Integration (PNCI) (2005)