

SCORS: Simulation Culture Organizational Readiness Survey - 2017

Please read the SCORS Companion Guidebook prior to scoring.

	Defined Need and Support for Change	None at All	A Little	Somewhat	Moderately	Very Much	Scores
1	To what extent are innovation, experiential learning and quality student experiences clearly described as central to the <b>mission and philosophy</b> of your institution?	1	2	3	4	5	
2	To what extent has your organization <b>clearly defined the need</b> to consider simulation-based education (SBE) integration?	1	2	3	4	5	
3	To what extent have administrators within your organization communicated a <b>clear strategic vision</b> for SBE?	1	2	3	4	5	
4	To what extent have administrators within your organization provided a <b>written commitment</b> to SBE?	1	2	3	4	5	
5	To what extent have administrators within your organization provided <b>funding</b> to support the commitment to SBE?	1	2	3	4	5	
6	To what extent does your organization <b>promote the need for SBE based on current evidence, standards, and guidelines</b> ?	1	2	3	4	5	
7	To what extent is SBE currently being used as a <b>teaching modality</b> in your institution?	1	2	3	4	5	
8	To what extent have the educators you work with <b>articulated a need for SBE integration into the curriculum</b> ?	1	2	3	4	5	
9	To what extent have the educators in your institution <b>verbalized a commitment to SBE</b> integration into the curriculum?	1	2	3	4	5	
<b>Subtotal Section A</b>						Potential Score 45	0
B.	Readiness for Culture Change	None at All	A Little	Somewhat	Moderately	Very Much	Scores
10	To what extent is there a <b>critical mass</b> of professionals who already possess strong SBE:						
a.	Knowledge	1	2	3	4	5	
b.	Skills	1	2	3	4	5	
c.	Positive Attitudes	1	2	3	4	5	
11	To what extent do administrators <b>support culture change</b> including the efforts required to implement and sustain SBE program integration?	1	2	3	4	5	
12	To what extent are there <b>credentialed or trained simulationists</b> who mentor/coach others, including, other simulationists?	1	2	3	4	5	
13	To what extent does your organization have <b>individuals who model SBE best practice</b> ?	1	2	3	4	5	
14	To what extent are staff/faculty proficient in the <b>use of technology</b> ? (i.e. computer systems, AV and IT systems)	1	2	3	4	5	
15	To what extent are there <b>graduate level prepared researchers</b> available to assist in research to develop new knowledge, as appropriate to your organization's mission?	1	2	3	4	5	
16	To what extent are <b>librarians available</b> within your organization to help search for evidence-based practice and related simulation resources?	1	2	3	4	5	
17	To what extent are your <b>librarians accessed</b> to search for evidence- based practice and related simulation resources?	1	2	3	4	5	
18	To what extent do you believe that <b>now is the right time</b> to implement a culture change to support SBE?	1	2	3	4	5	
<b>Subtotal Section B</b>						Potential Score 55	0
C.	Time, Personnel, and Resource Readiness	None at All	A Little	Somewhat	Moderately	Very Much	Scores
19	To what extent are <b>fiscal resources</b> available to support SBE in the following areas:						
a.	Human resources (simulation personnel)?	1	2	3	4	5	
b.	Education?	1	2	3	4	5	
c.	Release time to lead integration of SBE?	1	2	3	4	5	
d.	Development of physical learning spaces?	1	2	3	4	5	
e.	Equipment?	1	2	3	4	5	
20	To what extent do employees in your institution have <b>access to quality technology</b> , including computers, audiovisual equipment, and other institutional technologies?	1	2	3	4	5	
21	To what extent is <b>support available</b> to learn and manage technologies that support education?	1	2	3	4	5	
22	To what extent are there <b>existing simulation champions</b> (people who will go the extra mile to advance simulation) in the current environment among:						
a.	Administrators?	1	2	3	4	5	
b.	Clinicians?	1	2	3	4	5	
c.	Educators?	1	2	3	4	5	
d.	Technology Specialists?	1	2	3	4	5	
e.	Administrative Assistants and Support Staff?	1	2	3	4	5	
<b>Subtotal Section C</b>						Potential Score 60	0

D.	Sustainability Practices to Embed Culture	None at All	A Little	Somewhat	Moderately	Very Much	Scores
23	To what extent is the <b>measurement and sharing of outcomes</b> part of the culture of the organization in which you work?	1	2	3	4	5	
24	To what extent are <b>decisions regarding SBE</b> influenced by:						
a.	Clinicians?	1	2	3	4	5	
b.	Educators?	1	2	3	4	5	
c.	Administration?	1	2	3	4	5	
<b>Subtotal Section D</b>						Potential Score 20	<b>0</b>
<i>Not Ready: 0-36 ---A Little: 37-72---Somewhat: 73-108 ---Moderately: 109-144--Very Much: 145-180</i>					<b>TOTAL OVERALL SCORE (potential score = 180)</b>		<b>0</b>
SCORS SUMMARY IMPRESSION		Not Ready	Getting Ready	Been Ready But Not Acting	Ready to Start to Act	Past Ready & Into Action Planning	
25	Considering all of the SCORS indicator scores, how would you rate your <b>organization's readiness</b> for SBE integration?	1	2	3	4	5	
26	Looking back 6 months, how would you have rated your <b>organization's readiness</b> for SBE integration?	1	2	3	4	5	
Plot your overall readiness level by marking an "X" on the adjacent continuum.		<b>NOT READY.....A GREAT DEAL</b>					

Foisy-Doll, C., & Leighton, K., (2017). SCORS: Simulation Culture Organizational Readiness Survey®. Adapted from B. M. Melnyk & E. Fineout-Overholt (Eds.). Organizational Culture & Readiness for System-Wide Integration of Evidence-based Practice Survey®. Evidence-based practice in nursing & healthcare: A guide to best practice (3rd Ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins.

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