

SCORS: Simulation Culture Organizational Readiness Survey - 2017

Please read the SCORS Companion Guidebook prior to scoring.

| | Defined Need and Support for Change | None at All | A Little | Somewhat | Moderately | Very Much | |
|---------------------------|--|-------------|----------|----------|-------------------------|-----------|-------|
| 1 | To what extent are innovation, experiential learning and quality student experiences clearly described as central to the mission and philosophy of your institution? | 1 | 2 | 3.77 | 4 | 5 | |
| 2 | To what extent has your organization clearly defined the need to consider simulation-based education (SBE) integration? | 1 | 2 | 3.77 | 4 | 5 | |
| 3 | To what extent have administrators within your organization communicated a clear strategic vision for SBE? | 1 | 2 | 3.23 | 4 | 5 | |
| 4 | To what extent have administrators within your organization provided a written commitment to SBE? | 1 | 2.62 | 3 | 4 | 5 | |
| 5 | To what extent have administrators within your organization provided funding to support the commitment to SBE? | 1 | 2 | 3.31 | 4 | 5 | |
| 6 | To what extent does your organization promote the need for SBE based on current evidence, standards, and guidelines? | 1 | 2 | 3.46 | 4 | 5 | |
| 7 | To what extent is SBE currently being used as a teaching modality in your institution? | 1 | 2 | 3.15 | 4 | 5 | |
| 8 | To what extent have the educators you work with articulated a need for SBE integration into the curriculum? | 1 | 2 | 3.31 | 4 | 5 | |
| 9 | To what extent have the educators in your institution verbalized a commitment to SBE integration into the curriculum? | 1 | 2 | 3.62 | 4 | 5 | |
| Subtotal Section A | | | | | Average 3.36 (Somewhat) | | 26/45 |
| B. | Readiness for Culture Change | None at All | A Little | Somewhat | Moderately | Very Much | |
| 10 | To what extent is there a critical mass of professionals who already possess strong SBE: | | | | | | |
| a. | Knowledge | 1 | 2.92 | 3 | 4 | 5 | |
| b. | Skills | 1 | 2.83 | 3 | 4 | 5 | |
| c. | Positive Attitudes | 1 | 2 | 3.58 | 4 | 5 | |
| 11 | To what extent do administrators support culture change including the efforts required to implement and sustain SBE integration? | 1 | 2 | 3.69 | 4 | 5 | |
| 12 | To what extent are there credentialed or trained simulationists who mentor/coach others, including, other simulationists? | 1 | 2.15 | 3 | 4 | 5 | |
| 13 | To what extent does your organization have individuals who model SBE best practice? | 1 | 2.31 | 3 | 4 | 5 | |
| 14 | To what extent are staff/faculty proficient in the use of technology? (i.e. computer systems, AV and IT systems) | 1 | 2.67 | 3 | 4 | 5 | |
| 15 | To what extent are there graduate level prepared researchers available to assist in research to develop new knowledge, as appropriate to your organization's mission? | 1 | 2.00 | 3 | 4 | 5 | |
| 16 | To what extent are librarians available within your organization to help search for evidence-based practice and related simulation resources? | 1 | 2.00 | 3 | 4 | 5 | |
| 17 | To what extent are your librarians accessed to search for evidence- based practice and related simulation resources? | 1.62 | 2 | 3 | 4 | 5 | |
| 18 | To what extent do you believe that now is the right time to implement a culture change to support SBE? | 1 | 2 | 3 | 4.31 | 5 | |
| Subtotal Section B | | | | | Average 2.73 (A Little) | | 25/55 |
| C. | Time, Personnel, and Resource Readiness | None at All | A Little | Somewhat | Moderately | Very Much | |
| 19 | To what extent are fiscal resources available to support SBE in the following areas: | | | | | | |
| a. | Human resources (simulation personnel)? | 1 | 2.31 | 3 | 4 | 5 | |
| b. | Education? | 1 | 2.69 | 3 | 4 | 5 | |
| c. | Release time to lead integration of SBE? | 1 | 2.15 | 3 | 4 | 5 | |
| d. | Development of physical learning spaces? | 1 | 2 | 3.54 | 4 | 5 | |
| e. | Equipment? | 1 | 2 | 3.69 | 4 | 5 | |
| 20 | To what extent do employees in your institution have access to quality technology , including computers, audiovisual equipment, and other institutional technologies? | 1 | 2 | 3.33 | 4 | 5 | |
| 21 | To what extent is support available to learn and manage technologies that support education? | 1 | 2.23 | 3 | 4 | 5 | |
| 22 | To what extent are there existing simulation champions (people who will go the extra mile to advance simulation) in the current environment among: | | | | | | |
| a. | Administrators? | 1 | 2 | 3.38 | 4 | 5 | |

| | | | | | | |
|---|---|-----------------------------------|----------------------|----------------------------------|---|--|
| b. | Clinicians? | 1 | 2.92 | 3 | 4 | 5 |
| c. | Educators? | 1 | 2 | 3.69 | 4 | 5 |
| d. | Technology Specialists? | 1.85 | 2 | 3 | 4 | 5 |
| e. | Administrative Assistants and Support Staff? | 1 | 2.46 | 3 | 4 | 5 |
| Subtotal Section C | | | | | Potential Score 2.85 (A Little) | |
| D. Sustainability Practices to Embed Culture | | None at All | A Little | Somewhat | Moderately | Very Much |
| 23 | To what extent is the measurement and sharing of outcomes part of the culture of the organization in which you work? | 1 | 2 | 3 | 4.00 | 5 |
| 24 | To what extent are decisions regarding SBE influenced by: | | | | | |
| a. | Clinicians? | 1 | 2 | 3.00 | 4 | 5 |
| b. | Educators? | 1 | 2 | 3.69 | 4 | 5 |
| c. | Administration? | 1 | 2 | 3.69 | 4 | 5 |
| Subtotal Section D | | | | | Potential Score 20 | |
| <i>Not Ready: 0-36 ---A Little: 37-72---Somewhat: 73-108 ---Moderately: 109-144--Very Much: 145-180</i> | | | | | TOTAL OVERALL SCORE (potential score = 180) | |
| SCORS SUMMARY IMPRESSION | | Not Ready | Getting Ready | Been Ready But Not Acting | Ready to Start to Act | Past Ready & Into Action Planning |
| 25 | Considering all of the SCORS indicator scores, how would you rate your organization's readiness for SBE integration? | 1 | 2 | 3.15 | 4 | 5 |
| 26 | Looking back 6 months, how would you have rated your organization's readiness for SBE integration? | 1 | 2.46 | 3 | 4 | 5 |
| Plot your overall readiness level by marking an "X" on the adjacent continuum. | | NOT READY.....A GREAT DEAL | | | | |

Foisy-Doll, C., & Leighton, K., (2017). SCORS: Simulation Culture Organizational Readiness Survey (SCORS®). Adapted from B. M. Melnyk & E. Fineout-Overholt (Eds.). Organizational Culture & Readiness for System-Wide Integration of Evidence-based Practice Survey®. Evidence-based practice in nursing & healthcare: A guide to best practice (3rd Ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins. Retrieved from <https://sites.google.com/site/scorsfile/>
For permission to use, contact Colette Foisy-Doll: foisydc@gmail.com or Kim Leighton: huskern@gmail.com