

Figure 1. ISBAR Interprofessional Communication Rubric

Quantitative Rating	No Credit (0)	Remediation (1)	Pass (2)	Exceeds Expectations (3)	Score
<b>Identify</b>	RN student fails to identify self	RN student concisely identifies 1 of the 3 criteria: <input type="checkbox"/> Name <input type="checkbox"/> Position <input type="checkbox"/> Where he/she is calling from	RN student concisely identifies 2 of the 3 criteria: <input type="checkbox"/> Name <input type="checkbox"/> Position <input type="checkbox"/> Where he/she is calling from	RN student concisely identifies all criteria: <input type="checkbox"/> Name <input type="checkbox"/> Position <input type="checkbox"/> Where he/she is calling from	
					Score
<b>Situation</b>	RN student fails to provide the situation	RN student concisely provides 1 of the 3 criteria: <input type="checkbox"/> Patient by name and age <input type="checkbox"/> Diagnosis or chief complaint <input type="checkbox"/> Reason for the call/problem	RN student concisely provides 2 of the 3 criteria: <input type="checkbox"/> Patient by name and age <input type="checkbox"/> Diagnosis or chief complaint <input type="checkbox"/> Reason for the call/problem	RN student concisely provides all criteria: <input type="checkbox"/> Patient by name and age <input type="checkbox"/> Diagnosis or chief complaint <input type="checkbox"/> Reason for the call/problem	
					Score
<b>Background</b>	RN student fails to provide background information on the patient	RN student concisely provides 1 of 3 criteria: <input type="checkbox"/> Admission date <input type="checkbox"/> Relevant Past Medical History <input type="checkbox"/> Recent interventions for the patient	RN student concisely provides 2 of 3 criteria: <input type="checkbox"/> Admission date <input type="checkbox"/> Relevant Past Medical History <input type="checkbox"/> Recent interventions for the patient	RN student concisely provides all criteria: <input type="checkbox"/> Admission date <input type="checkbox"/> Relevant Past Medical History <input type="checkbox"/> Recent interventions for the patient	
					Score
<b>Assessment</b>	RN student fails to provide assessment data	RN student concisely provides 1 of 3 criteria: <input type="checkbox"/> Vital Signs <input type="checkbox"/> LOC/behavior <input type="checkbox"/> Relevant assessment data	RN student concisely provides 2 of 3 criteria: <input type="checkbox"/> Vital Signs <input type="checkbox"/> LOC/behavior <input type="checkbox"/> Relevant assessment data	RN student concisely provides all criteria: <input type="checkbox"/> Vital signs <input type="checkbox"/> LOC/Behavior <input type="checkbox"/> Relevant assessment data	
					Score
<b>Recommendation</b>	RN student fails to provide a recommendation	RN student concisely provides 1 of 3 criteria: <input type="checkbox"/> Suggests potential reason for condition or suggests interventions. <input type="checkbox"/> Explains urgency of actions <input type="checkbox"/> Repeats back all orders; clarifying if needed	RN student concisely provides 2 of 3 criteria: <input type="checkbox"/> Suggests potential reason for condition or suggests interventions. <input type="checkbox"/> Explains urgency of actions <input type="checkbox"/> Repeats back all orders; clarifying if needed	RN student concisely provides all criteria: <input type="checkbox"/> Suggests potential reason for condition or suggests interventions. <input type="checkbox"/> Explains urgency of actions <input type="checkbox"/> Repeats back all orders; clarifying if needed	
					<b>Total Score</b>

Rubric developed by Foronda, C. & Bauman, E. (2015). Assistance with graphic design provided by Azaiza, K. This tool may be used freely with acknowledgment and citation from the corresponding publication in *Nursing Education Perspectives*, 36(6), 383-388. doi: 10.5480/15-1644. Adapted from the CliniSpace™ ISBAR Rating Sheet developed by Innovation in Learning Inc. & Clinical Playground, LLC, 2011, with permission (unpublished) SBAR format and tool originally developed by the United States military and adapted for healthcare by Kaiser Permanente (Institute for Healthcare Improvement, 2015). Please retain this footer in the spirit of appropriate recognition.