**Clinical Simulation Educator**

Brief introduction to facility e.g. Name of institution, number and types of simulation programs, size and scope of simulation lab.

**Job Summary:**

Reporting directly to *Campus Dean/Program Chair, Simulation Director/Education Manager/Department Manager,* the Simulation Educator supports the mission, purpose and goals of the (*Name of Institution)* and will work collaboratively with the leadership, faculty, and staff across the institution to ensure evidence-based clinical standards and simulation best practices are reflected in all simulation activities. The Simulation Educator will provide curricular and assessment guidance for educational activities related to simulation. This includes collaboration with simulation faculty to design, implement, facilitate, and debrief manikin-based, *standardized patient, virtual simulation, and clinical anatomy programming. Clinical simulation faculty provide instruction and debriefing in an inter-professional environment that serves many clinical disciplines including (but not limited to) medicine, physician assistant, pharmacy, nursing, physical therapy, clinical psychology.* This position is a 12 month, full-time placement. *Occasional (or regular) evening or weekend shifts may be required.*

**Responsibilities:**

1. Design healthcare simulation-based learning and assessment activities that meet specific department /course outcomes *(both at the undergraduate and graduate level)* e.g. Anesthesiology, Emergency Medicine, Internal Medicine, Nursing, Pharmacy, EMT, CNA etc.).
2. Collaborate with faculty and department/academic leadership to develop, plan, and implement state of the art simulation experiences in accordance with best practices in simulation education, and in alignment with curricular goals.
3. Facilitate the adult learning process that creates safe non-threatening climate which supports learning across the health care system.
4. Vigorously upholds a culture of academic integrity.
5. Programs cases/scenarios to be used for high fidelity simulation and tests them to ensure performance meets educational needs and goals.
6. Implement, facilitate, and debrief simulation-based learning and assessment activities as assigned *including mannequin-based, multi-manikin sessions, multi station-task training, standardized patients, , and virtual patient modalities.*
7. Identify opportunities for improvement, innovation and development of initiatives for the integration of simulation in clinical education and curriculum.
8. Advise department/program faculty/ stakeholders in simulation methodology, technology, and best practices with a focus on standardization and efficiencies across the healthcare continuum.
9. Adjusts content and teaching strategies appropriate for the learners’ needs.
10. Conduct simulation exercises for Basic Life Support, ACLS and PALS.
11. Participate in assessment of student learning activities to maximize the potential for students to learn what is necessary to meet prescribed outcomes.
12. Coordinate the collection of data for ongoing research or grant requirements.
13. Create and implement educational programs for new simulation faculty including prebriefing, simulation and debriefing.
14. Mentor faculty in the designing and implementation of simulations such that faculty will be able to run the simulations and debrief independently.
15. Provide faculty orientation and continuing education opportunities around simulation.
16. Work collaboratively with the Simulation Operations Specialists to ensure the labs are properly maintained and operated.
17. Participate in faculty and department meetings to assist with development and implementation of simulation experiences.
18. *Hire, train and schedule Standardized Patients.*
19. Maintains currency in simulation education through the review of relevant journals, abstracts, and scientific literature in existing and emerging simulation technologies, including underlying educational principles.
20. Network with other lab/simulation educators at local/state/national level to develop and utilize best practices.
21. *Participate in the revision/development of cases to be used in teaching settings or OSCEs with standardized patients and other simulations.*
22. *Coordinate and conduct training of standardized patients for high stakes Objective Structured Clinical Exam (OSCE) exams for learners.*
23. *Assist in the quality assurance of all evaluation tools and exam write ups in the high stakes OSCE.*

**Requirements/Education (delete or adjust options as appropriate):**

* Clinical Doctorate or Doctoral Degree in a health profession or education-related discipline from an accredited school.
* Strong foundation in clinical skills including history taking, physical examination, patient education, common clinical procedures, clinical documentation, and inter-personal communication.
* Experience with use of ultrasound/ imaging modalities in patient care
* Established record of scholarship with a specific emphasis on educational or behavioral research related to medical and healthcare simulation.
* Experience in a graduate-level academic institution.
* Certified Healthcare Simulation Educator (CHSE) – current certification *required or preferred.*
* Master’s of Science in Nursing; doctorate preferred from an accredited school.
* Experience in clinical and classroom nursing education with working knowledge of curriculum development and assessment.
* Licensure as a Registered Nurse.
* Previous experience as a nurse educator preferred.
* Three to Five years’ strong clinical experience in acute patient care and/or medical-surgical nursing and/or emergency or trauma condition as well as excellent knowledge and understanding of human pathophysiology.
* Experience in simulation-based education and training, evaluation of outcomes, patient safety, and implementation of innovative simulation-based education and training programs necessary, or an equivalent combination of training and experience preferred.
* Knowledge of / familiarity with best practices in simulation-based education and research.
* Knowledge of / familiarity with various simulation modalities (standardized patient, manikin-based simulation, and virtual/web-based simulation).
* Combination of education, training and/or experience which can be demonstrated to result in possession of the qualifications necessary to perform the duties of this position.
* Instructor BLS, ACLS, PALs
* Ability to work/interact with diverse populations, showing respect and sensitivity for cultural differences.
* Knowledge of FERPA and ability to safeguard student records.
* Knowledge of Institutional Review Board protocols and ethical research standards.
* Competency in Microsoft Suite of products.

**Closing date for application:** *Institution specific instructions.*

**Method for applying including online applications:** *Institution specific instructions. Applications will be considered until the position is filled. Final offer of employment will be contingent upon successful completion of a background check and drug screening.*

**Benefits:** *Institution specific instructions.*

* Job classification, collective bargaining agreement, probationary period.*Institution specific instructions.*
* Salary and other benefits. *Institution specific instructions.*

The XYZ Institution is an AA/EEO/ADA employer and openly seeks diversity in its hiring practices.

**Notes:**

* The name of the institution may be inserted in appropriate places throughout the document.
* Responsibilities, Requirements and Education should be revised to meet individual simulation program needs.
* Most institutions have specific legal wording for AA/EEO/ADA statements. This wording should be substituted into the document.